

<b>Fiscal Unit/Academic Org</b>	UG International Studies Prog - D0709
<b>Administering College/Academic Group</b>	Social And Behavioral Sciences
<b>Co-administering College/Academic Group</b>	
<b>Semester Conversion Designation</b>	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
<b>Current Program/Plan Name</b>	International Studies
<b>Proposed Program/Plan Name</b>	International Studies - INTSTDBA
<b>Program/Plan Code Abbreviation</b>	INTSTD-BA
<b>Current Degree Title</b>	Bachelor of Arts

## Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		50	33.3	30	3.3
Required credit hours offered by the unit	Minimum	5	3.3	3	0.3
	Maximum	15	10.0	9	1.0
Required credit hours offered outside of the unit	Minimum	10	6.7	15	8.3
	Maximum	22	14.7	24	9.3
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	10	6.7	6	0.7

**Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table**

Comparing columns b and C, the large increase in then number of credit hours required outside the unit is explained by the semester hours in column C including both an additional required course (usually taught outside IS) and the hours required to complete a foreign language minor.

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

### **Program Learning Goals**

- Students achieve competency in a foreign language
- Students experience a first-class liberal arts education that is international in focus and prepares them for a range of careers
- Students appreciate the diversity of influences - historical, economic, political, social and cultural - that shape domestic and international processes and outcomes
- Students acquire the ability to reason critically while at the same time developing their cross-cultural communications skills

## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes**

**Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.**

IS and the many departments contributing courses to the major use a variety of assessment procedures, none of which depends on whether the program is run under quarters or semesters. Thus, we do not anticipate any changes to the program's assessment practices.

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

<b>Program Specialization/Sub-Plan Name</b>	Security & Intelligence (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of the contemporary threats to the national security and well-being of states.</li> <li>2) Examine how states respond to these threats by gathering, analyzing and disseminating intelligence information.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	West European Studies (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of West European cultures, history, economic and political trajectories.</li> <li>2) Analyze the dynamic interplay of contemporary economic, political and social systems in Western Europe.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	Slavic & E. European Studies (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of Russian and East European cultures, history, economic and political trajectories.</li> <li>2) Analyze the dynamic interplay of contemporary economic, political and social systems in Russia and Eastern Europe.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	Middle East Studies (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of Middle Eastern cultures, history, economic and political trajectories.</li> <li>2) Analyze the dynamic interplay of contemporary economic, political and social systems in the Middle East.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	Latin American Studies (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of Latin America's cultures, history, economic and political trajectories.</li> <li>2) Analyze the dynamic interplay of contemporary economic, political and social systems in Latin America.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	African Studies (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of Africa's cultures, history, economic and political trajectories.</li> <li>2) Analyze the dynamic interplay of contemporary economic, political and social systems in Africa.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	East Asian Studies (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of East Asia's cultures, history, economic and political trajectories.</li> <li>2) Analyze the dynamic interplay of contemporary economic, political and social systems in East Asia.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	World Economy & Business (Existing)

<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of stability and change in patterns of contemporary international economic and financial relationships.</li> <li>2) Explore how these relationships increasingly shape the economies and societies of states.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	Development Studies (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary understanding of the history and theory of development in the context of the world's poorer countries.</li> <li>2) Examine the major challenges in the way of these countries' economic, political, and social development.</li> </ul>
<b>Program Specialization/Sub-Plan Name</b>	International Rels & Diplomacy (Existing)
<b>Program Specialization/Sub-Plan Goals</b>	<ul style="list-style-type: none"> <li>• 1) Develop an interdisciplinary knowledge of how states interact on the world stage to advance their national interest while solving problems of common concern.</li>   <li>2) Familiarize students with the origins and development of international relations.</li> </ul>

## Pre-Major

### **Does this Program have a Pre-Major? Yes**

The introduction of a Pre-Major was formally approved on February 17, 2010.

It is designed to ensure that students complete the minimum foreign language requirements (completion of the GEC 104 language class, 1103 under the semester system) before being able to enroll as an International Studies major.

Previously, many majors close to graduation had not completed the major's foreign language requirement and were forced either to change their major or to delay their graduation to satisfy this requirement.

A fuller explanation of the Pre-Major requirements can be found in the attachments to this submission.

## Attachments

## Comments

## Workflow Information